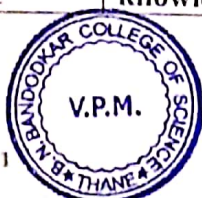


Action taken report based on the feedback obtained from various stakeholders about syllabus in academic year 2020-2021

Stakeholder & related issue of concern	Feedback Analysis	Action Taken
Stakeholder - Students Issue of concern – Updating the syllabi and making it interesting for students of diverse learning background	Graphical analysis of student's feedback indicated that most of the students (27% excellent, 35% Very good, 31% good) expressed that the design and content of the syllabus was upto the mark . Large number of students (23% excellent, 36% very good, 31% good) perceived the syllabus to be intriguing . Numerous students stated that the syllabus is knowledgeable and covers various aspects of the subject . Substantial number of students (31% excellent, 34% very good and 26% good) considered the syllabus is aligning with the present industrial needs. On the contrary, few students felt that the syllabus was satisfactory . Appropriate measures are being taken to improve the same.	<ul style="list-style-type: none"> ● The policy of progressive revision of syllabi devised by the college after receiving 'Autonomy' ● The college completed the constitution of Board of Studies (BOS), Academic Council and Governing Council according to UGC norms. ● The topic of 'History of Science' is incorporated in all revised syllabi of F.Y.B.Sc. To develop interest about basic sciences and their applications in ancient times and day-to-day life.
Stakeholder – Teacher Issue of concern – Upgrading the syllabi in order to meet local demands	Majority of teachers conveyed (29% excellent and 53% very good) the content and frequency of change in syllabus is adequate . The syllabi were found to be suitable for exam schedule by substantial number of teachers (43% excellent and 43% very good). High proportion of teachers indicated that syllabi are in compliance with local needs (14% excellent, 64% very good, 14% good). Similarly, many teachers considered the curriculum to be competent to provide employment and to develop entrepreneurship among students (21% excellent, 36% very good and 36% good).	<ul style="list-style-type: none"> ● New certificate courses based on skill development, employability and entrepreneurship are invited from the departments as per the local demands.
Stakeholder – Alumni Issue of concern – Enhancing the	Graphical presentation indicated that a significant number of alumni found that the syllabus was useful to arouse curiosity about the subject, to impart knowledge and to develop a career	<ul style="list-style-type: none"> ● All BOS are directed to involve 'Law' and 'Career oriented' components in respective fields while



AOAR 2020-21

TRUE COPY

Principal
VPM's B.N. Bandodkar College of Science (Autonomous)
Thane (W)

syllabi by emphasizing applicability in student's respective field	(28% excellent, 41% very good and 25% good). The syllabus was socially applicable and helped in improving knowledge in alumni's respective fields (29% excellent, 40% very good and 25% good). Almost all alumni gave good opinions about reframing and improvement in current syllabi. Overall feedback was good however very few (4%) alumni found the syllabus was just satisfactory.	framing syllabi. S.Y.B.Sc.
Employer Feedback for Syllabus Issue of Concern: Providing certificate courses to fill the lacunae	Feedback analysis indicated that large number of employers (45.5% excellent, 45.5% Very good) found the syllabus to be very good with respect to the design and content. Many employers (54.5% excellent, 18.2 % very good, 18.2% good) found the syllabus to be compatible for procuring employment and entrepreneurship. Most employers (45.5% excellent, 36.4% very good, 9.10% good) stated that our students were proficient at work. However, few of the employers felt there were some lacunae in the syllabus and suggested certain certificate courses for the same	● Courses suggested by the employers like Industry oriented courses and Instrument courses are directed to be incorporated.

TRUE COPY



Principal
VPM's B.N. Bandodkar College of Science (Autonomous)
Thane (W)